



Erasmus+

*Peer teaching in
ZSO Myslenice today
and tomorrow*

CURRENT STATE OF AFFAIRS

Aid in the context of form teacher's classes

On the spot teacher's aid during classes

More advanced students work with weaker ones during classes

School charity group engagement (financial and psychological)

Voluntary long-term peer aid encouraged by teacher

Future (not very distant)

Peer to peer workhops and lectures in different fields (knowledge and practical skills)

- **Students are given differnt tasks to solve, stronger students supervise the proces. They report to the teacher regarding the outcome and the proces itself.**

Systematic peer to peer homework check

- **Students are given a set timetable to follow, the stronger students are supposed to prompt the weaker ones to self-correct their homework.**

Peer to peer off curriculum extra classes

- **the teachers organise a schedule for students to meet on a regular basis and work in peer to mode. Teachers receive reports from the students regarding the progress. At the end they complete an overall questionnaire to facilitate the overall influence of the peer to peer tasks involved.**

Trained students aid disadvantaged students

- **All students are trained in tasks which are supposed to support disadvantaged students in academic and emotional sense.**

Internet forum development and administration

- **Students develop an overall school domain containing data regarding peer to peer teaching involved in the whole process (email addresses etc.)**

*Thank you for
your priceless
attention*

... and may the force be with you

